



Annual Report 2021-2022



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Our Vision

Culturally healthy Children, Families and Communities.

Our Mission

Shawenim Abinoojii Inc. Nurtures our children through culturally relevant programs and services supporting the need of the family.

Board Members

The SAI Board is comprised of members of each First Nation served by the organization

First Nation	Board Member
Brokenhead Ojibway Nation	Kevin Thomas
Black River First Nation	Oral Johston - Chairperson
Hollow Water First Nation	Furlon Barker
Bloodvien First Nation	Ellen Young - Vice Chairperson
Berens River First Nation	Glen Boulanger
Poplar River First Nation	Clifford Bruce
Little Grand Rapids First Nation	Blair Owen
Pauingassi First Nation	Tanis Owens



A Message from Board Chairperson

Welcome! On behalf of the Board of Directors it is an honour to present the Annual Report for Shawenim Abinoojii Inc. 2021-2022.

The Annual Report is prepared under the direction of the Board. All material including economic and fiscal information known as of March 31, 2022, have been included in preparing the Annual Report. As COVID-19 restrictions slowly lifted, our organization continued to adjust its operations to best serve our children and communities.

The Board's emphasis continues to be on governance and monitoring, program review and evaluation. With the organization's offices presently situated in numerous properties in the greater Winnipeg area, we have worked with Southeast Resource Development Council to attain 865 Main Street to provide the office space needed to house all our offices under one roof. Shawenim Abinoojii Inc. will be leasing the building from Shawano Wapunong Investments Corp. (SWIC). The SAI school offers an education to our children who function better in small group settings and is presently housed at 181 Higgins Avenue. We look forward to all programs and services being able to operate under one roof, to improve service delivery experiences for children and youth.

The centralization of our organization was a major effort of our Board and Executive Director, and we are grateful that Southeast Resource Development Council are leasing the building to us. The report will include more initiatives that the organization has been involved with throughout the past year.

Most importantly, the Board appreciates all the staff, both urban and on reserve, for their continued contributions during the past year. Our focus will always be to love, protect, and nurture the children in our care by continually meeting the needs of our First Nation Children and their families!

Board Chairperson

Ellen Young



St. Annes



Little Grand Rapids



Berens River First Nation



A Message from Executive Director

Shawenim Abinoojii Inc. (SAI) is a team of skilled, passionate, committed helpers. Direct care providers, support staff, program and administrative staff are responsible for collectively working toward the strategic objectives set out by the Board of Directors who represent the communities we serve:

- Brokenhead Ojibway Nation
- Hollow Water First Nation
- Black River First Nation
- Bloodvein First Nation
- Berens River First Nation
- Pauingassi First Nation
- Little Grand Rapids First Nation
- Poplar River First Nation

Shawenim Abinoojii means to nurture the child. We commit to honor its name by nurturing the healing, growth and development of the children, youth, and families we serve. The organization was established in 2005 to make sure children who came into agency care had a home in their community. This was to support kids to knowing who they are and being cared for by people from their First Nation. Today, SAI cares for 270 children, with most homes within First Nations communities.

In 2021, the SAI Board of Directors collaborated with stakeholders to develop a strategic plan that provides direction for the organization. This three-year plan outlines three priorities for the organization:

1. Organization Vitality
2. Equitable Community-Driven Programs & Services
3. Collaborative Development & Partnerships

SAI is a First Nations-led organization that knows the inherent connection between child, family and community and works to provide wholistic programs and services that respond to need. Currently, SAI provides:

1. Care Programs
2. Support Work Program
3. Memengwaa Youth Transition Program & Transitional Housing
4. Education Program
5. Wellness Services

As the organization has evolved, we recognized the opportunity to bring together service experiences and promote inter-department function through centralizing office space. We worked with our shared regional entity, Shawano Wapunong Investment Corporation, to secure centralized office space at 865 Main Street.

SAI is responsible for 69 properties owned or leased by the company. These properties support family-centered flexibility and cost-efficiency in providing unique and needed services, including family friendly visiting space, homes for kids to remain in their home communities, and transitional housing for young people exiting care.

During this reporting period, SAI was funded to enhance programs and services for children, young people, and families:

1. SAI School – Funded Independent School
2. 126 Alfred Transitional Housing – Reaching Home and Rapid Housing Initiative Funding
3. Braiding Traditional Knowledge – Indigenous & Northern Initiatives Funding
4. Mikwanokii Pre-Employment Training Program - Employment & Social Development Canada Funding
5. Ba De Minook Day Camps – Sports for Social Development in Indigenous Communities Funding

Funding made available through Reaching Home and the Rapid Housing Initiative allowed the organization to purchase and retrofit 126 Alfred Avenue to provide transitional housing with supports for up to 24 young people.

This year also marked the start of the SAI Youth Council. The Youth Council is comprised of members of each First Nation and was tasked with providing input to SAI programs and services. The Youth Council was a guiding force in the development of 126 Alfred Transitional Housing, and it is an honour to walk the halls of their vision.

Thank you to Leadership, the SAI Board of Directors, and the Youth Council for their guidance and direction over this past year. Thank you to our Caregivers and Helpers for your commitment.

We are excited to share with you our achievements and challenges, and we look forward to next year's report.

Miigwetch,

Victoria Fisher
Executive Director

Care Programs

SAI operates three care programs:

- 1) Community Specialized Homes (CSH)
- 2) Therapeutic Foster Care Homes (TFC)
- 3) Reunification Homes

April 1, 2021	Homes	Kids	Federal	Provincial
First Nations	34	139	110	29
TFC	18	78	29	40
Reunification	12	44	17	27
Total	64	261	156	105

March 31, 2022	Homes	Kids	Federal	Provincial
First Nations	33	130	94	28
TFC	19	88	40	47
Reunification	11	44	14	30
Total	63	262	148	105

Strategic Plan 2021-2124

1. Organizational Vitality

Through continued strength, stability, and sustainability in governance, administration, and financial resources, we will invest in our capacity to be trusted and effective in supporting our children, families, and communities.

Goals

- Strengthen the resources and training for our board and staff to enable systemic change while ensuring those doing and leading the work are reflective of our communities.
- Improve policy, practices, and organizational capacity to instill the highest level of financial accountability and reporting at all levels of our organization.
- Develop and maintain the highest standard of communication and communication strategies for greater accountability, awareness, and presence.

2. Equitable Community-driven Programs & Services.

We will deliver culturally appropriate programs and services to benefit our children, families and communities equitably.

Goals

- Maintain and develop programs and services that guarantee we meet the needs of those we serve.
- Strengthen and develop policies, procedures, and systems that make our programs and services easier to access and use.
- Manage, align, and invest in assets to meet the needs of our children, families and communities

3. Collaborative Development & Partnerships

We cannot do this alone. We must work in partnership to achieve sustained opportunities and improvements with and for the communities we serve.

Goals

- Establish and utilize the gifts of our communities and elders to enhance the work that we do.
- Strengthen our existing partnerships to align with our agreements and protocols and increase our internal and external supports
- Partner with community-based originations or service providers that complement our organization and bridge the gaps of our programs and services.



Shawenim Abinoojic Inc.

Shawenim Abinoojic Inc.
Southeast Child and Family Services

SAI Board

Executive Assistant
Cindy Ramsay

Executive Assistant
Victoria

Support Work Program Manager
Scott Barchuk

Education Development Specialist
Darcie Cote

Memengwaa Manager
Brandy Kowal

HR Manager
Trisha S

Support Worker Supervisor
Tricia Sansregret

Education Support
Stephen Sinclair

Supervisor
Wayne Moneyas

HR Coordinator
Debbie F

Administrative Assistant
Danielle Choken

Education Assistants
Fern Henderson
Genevieve Gobiel

Administrative Assistant
Claudia Arthurson

HR Assistant
Tanya Du

Visiting Home Coordinator
Shontise McFayden

Teacher
Tanisha Chartrand

Youth Transition Coordinator
Tyrone Schroeder

Recruitment Coordinator
Margare

Support Worker Coordinators
Alexandria McDougall
Jonathan Guimond

Education Support Teacher
Pam Martin

Youth Transition Coordinator
Dakota Woirowicz

Receptionist
Tina W

Specialized Family Support Workers
Angel Woodhouse
Taylor Marshall

Numeracy & Literacy Resource Facilitator
Alyssa Anderson

Youth Housing Transitional Coordinator
Paywapan Colomb

Director of Administration
Fred S

Security Guards
Brandon Seymour
Joppee Blacksmith

Education Auntie
Olivia McCorriston

Live-In Mentor & Support
Cynthia Monette

Senior Accountant
Tracy Fir

Casual Security Guard
Rajanpreet Singh

Property & Maintenance Manager
Kayla Guiboche

Lead Employment Coordinator
Darryl DJ Spence

Administrative Assistant
Taylor B

Visiting Home Custodian
Dakota Starr

Property Manager
Elmer Ames

Lead Carpenter
Darrin Whitford

Payroll Coordinator
Theresa

Payroll Supervisor
Jennifer

Accounts Payable
Diane H

Invoicing
Kurt Fin

Finance
Samantha P

Program Funding
Cheryl F

Accounting
Vaca

Property & Maintenance Workers
Joe Beaulieu
Gabe Nabess
Evan Ames
Burnell Redhead

Property Coordinator
Chantell Quill

Abinoojii Inc.

Abinoojii Inc. Membership
and Family Services

Board of Directors

Executive Director
John Fisher

Manager
Dorothy Sinclair

Coordinator
Lynne Ranville

Assistant
Lynne Chaharme

Health & Training
Coordinator
Lynne Okeke

Positionist
Lynne Whitford

Finance &
Administration
Lynne Sinclair

Accountant
Lynne Layson

Executive Assistant
Lynne Poucher

Coordinator
Lynne Sandy

Support Staff
Lynne Moar

Payable
Lynne Harper

Book Clerk
Lynne Layson

Book Clerk
Lynne Powderhorn

Training Officer
Lynne Parkes

Technician
Lynne Ant

Communications & IT
Coordinator
Doug Thomas

Communications & IT
Assistant
Rene Marriott

Director of Foster Care
Vacant

CSH Supervisor
Siera Ens

TFC Supervisor
Kerry McBurney

Reunification Supervisor
Alana Garcia

Foster Care Team Lead
Monika Flett

Administrative Assistant
Yanira Flores

Resource Development
Coordinator
Winona Keeper

Support Worker
Coordinators
Marnie Wiltshire
Debbie Sinclair
Christina Farina

Travelling Community
Coordinators
Santana McKay
Jodene Kowalchuk
Brellynne Kikukawa

Program Coordinator
Sara Meade

Case Managers
Monique Chartrand
Janelle David

Casual Case Aid
Jada Ross

Administrative Assistant
Christina Harper

Case Managers
Alona Kravitz
Jenna Buchanan

Support Worker
Coordinators
Erica Sanderson
Kerri Johnston

Foster Care Resource
Worker
Mutiat Musa

Wellness Advisor
Marty Boulanger

Administrative Assistant
Jamie Thordarson

Family Wellness
Coordinator
Ingrid Beach

Resource Development
Specialist
Raven Boulanger

Program Facilitator
Amanda Cowley

Youth Activity Workers
Caitlynn Stranger
Fannie Keeper
Denny Scott

Team Lead
Ron Vadnais

Case Managers
Heather Kissick
Michael Larson

Therapeutic Support
Christine Samborski

Support Worker
Coordinator
Sherry Culbreth

Family Program
Facilitator
Dianne Oliveira

Transitional Family
Mentor
Natasha Breen



Community Specialized Homes Program

The Community Specialized Homes (CSH) Program was created to make sure kids who came into agency care remained in their communities. The program's goals are to support community connection, family relationships, retention of language and culture. The objective is to reduce the negative impact on children when they are placed in the care of child and family services.

The program prioritizes engaging community members in various caregiver roles for children from their communities. This includes providing direct care as House Parents, Support and Respite Workers, or in a role that supports the home as Coordinators, Maintenance staff, Administrative Assistants, Case Managers, and the Management team. Having community members in these roles can help ensure that they are an active and key part of supporting and nurturing the children of their community.

Children have the right to know where they come from, have a connection with their community and culture, and a relationship with their family. Overall, the purpose is to offer community-based approaches that respond to the needs of children.

Service Delivery Approach

The program's mandate is to work collaboratively with community leadership, members, elders, resources, and Southeast Child and Family Services to support the needs and rights of each child.

The CSH program commits to providing comprehensive, culturally relevant care in a nurturing home environment with a child centered wholistic care model that aims to support all aspects of child wellbeing.

Decisions are made using a circle of care model that identifies children at the center, surrounded by family, elders, and community. The extensions to a child's circle of care within the CSH program are Southeast Child and Family Services, the House Parent, Respite and Support Workers, the CSH team, and resources including

Jordan's Principle, the school, therapists, and physicians. The child's best interest become a shared responsibility, and this network works together to ensure the children are protected, have their needs met, and can flourish a sense of belonging, identity, and community.



Children/Youth/Families Served

During this year, 208 kids were kept in their community or brought home to be cared for in their community.

Services

A) Community Homes

CSH provides 34 community-based homes for children who come into the care of SECFS.

Brokenhead Ojibway Nation	2 Homes
Hollow Water First Nation	4 Homes
Black River First Nation	1 Home
Berens River First Nation	6 Homes
Bloodvein First Nation	5 Homes
Little Grand Rapids First Nation	10 Homes
Pauingassi First Nation	4 Homes
Polar River First Nation	2 Homes

House Parents, Respite Workers, and Support Workers work as a team inside of each home to create a nurturing, safe, and supportive environment that fits the needs of the children in the home.

B) Visiting Homes

Family visit homes are operated in the following communities:

- Beren River First Nation
- Bloodvein First Nation
- Little Grand Rapids First Nation
- Pauingassi First Nation
- Poplar River First Nation

These homes provide community-based houses for families to spend their visits together in comfortable, family-friendly homes.

C) Afterhours Support

Afterhours Support (On-Call) for the program was made available to House Parents, Supports and Respite Workers for when complex situations or operational emergencies arise.

On Call serves as source of always-available communication and support for House Parents and staff with the goal of providing direction, preserving care during hard times, and supporting the wellness of children.

Caregivers & Staff



First Nation - Southeast	45 (79%)
First Nation - Other	8 (21%)
Metis	1 (.01%)
Non-Indigenous	3 (.05%)

Casual Support and Respite

93% of CSH Casual Support and Respite are Indigenous Peoples



Activities

1. Poplar River First Nation

During this year, Poplar River worked with SAI and SECFS to develop their community-led Reunification Mentorship Home for families. This partnership provides a resource for families being supported in reunification in their community.

An additional CSH home was developed in Poplar River First Nation. This allowed for more Poplar River children to remain in community or return to their community.

2. Winnipeg Based Emergency Accommodations

The program created a home in Winnipeg to offer House Parents and children a place to reside when they came into the city due to evacuations or other emergencies. This home is utilized also for family visits.

3. House Parent Meetings

The program facilitates meetings with House Parents in each community. These meetings create opportunity for House Parents meet each other, share struggles and successes, as well as an opportunity to spend the day with their support team. The program's goal is to facilitate House Parent meetings quarterly.

Challenges

1. Summer 2021 Forest Fire Evacuations

Forest Fire evacuations impacted communities and displaced community members for several months. House Parents and the children in the CSH program were relocated to hotels across the city. SAI worked to reduce the impact by providing supports and resources, including essential items, additional support, wellness services and working with partners in providing activities for kids and families.

2. Recruitment and Training

Recruitment has been an ongoing challenge to secure Core Staff, Support Staff and House Parents for community homes.

SAI facilitated Recruitment Fairs in the communities to onboard local members who were interested in working within or for the homes and continues to focus on community-based recruitment.

3. Remote Access Community Experiences

SAI departments work together to support the daily operation of the homes. SAI utilizes the Winter Roads to transport and store furniture and supplies, investing in water filtration systems, water line thawing machines, generators, and providing easy-access emergency kits.

4. COVID-19

COVID-19 impacted the communities and homes. First Nations worked to keep their communities safe. SAI abided by important travel restrictions to reduce risk. SAI House Parents continued to provide care during this time with limited supports. We want to specifically acknowledge their commitment to the children.

The SAI COVID response included working with community Leadership and the Nursing Stations to help guide the homes with protocol and advice, supplying the homes with PPE (Personal Protective Equipment) Kits, supporting homes during isolation periods, and providing the home with Activity Kits.

Highlights of the Year

1. Heart Medicine Kits

Heart Medicine Kits were sent out to all CSH homes. The O-Day-Min Teachings (Strawberry Teachings/ Heart Medicine Teachings), or Heart teaches the connection between mind, body, spirit, and emotions. Packages include strawberries/soil/supplies and instructions on how to plant and cultivate strawberry plants as well as canvas, paint brushes, paint to let children create pieces to express the teachings in Anishinaabe

Other projects have been identified such as Ribbon Skirt Making, Community Gardens, and a Language Book Library.

2. Collaborative Service Delivery Gathering

In December 2021, SAI participate in a joint conference with Southeast Resource Development Council, Southeast Child and Family Services, and Jordans Principle. This purpose of the conference was to discuss working in partnership to address gaps in and duplicating services and connecting child and youth with Jordans Principle.

3. Activity Kits and Winter Activities

CSH enjoys celebrating, putting together, and distributing Activity/Treat Kits to all the homes for Valentine's Day, Easter, Halloween, and Christmas for the children.

CSH provided homes with outdoor winter activity supplies such as sleds, skates, and outdoor winter play equipment.



Therapeutic Foster Care

The Therapeutic Foster Care (TFC) program offers homes for children and youth for whom good homes are hard to find. Typically, children and youth in this program have faced adversity and the goal of the program is to provide wraparound supports in a nurturing environment.

The program utilizes a child-centered wholistic approach that supports children and youth in achieving their goals. The program provides monthly caregiver gatherings, training, and supports for the care providers to enhance well-being in the homes. We are committed to meeting the growing child's needs and building on strengths.



Children and Youth Served

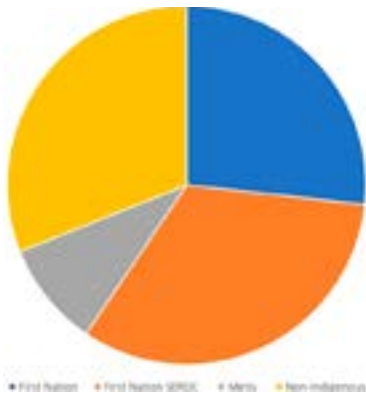
The TFC Program accepted 54 children and youth into homes during this reporting period.

Services

The TFC Program provides homes responsible for supporting a team of caregivers in providing care and nurturing care and support for children and youth. The program is responsible for completing goal setting with youth, and supporting youth in developing skills and experience to support successful transitions to independence.

The homes utilize a community approach to supporting one another in the delivery of services. Program staff coordinate Caregiver Meetings to bring together strengths, strategize solutions, and empower caregivers in responding to the needs of children and youth.

Caregivers & Staff



Activities

- In the last year, the TFC team has developed and implemented training in its homes for caregivers and support staff to build capacity from within.
- Traditional teaching for House Parents from the Wellness program
- TFC developed one new home for male youth.
- Monthly caregiver meetings included training by Winnipeg Police Services (WPS) on gang and drug awareness.
- We coordinated a Technology and addiction seminar
- Customized training on caring for children with Autism was provided to support caregivers in specific homes.

Challenges

- TFC was unable to accommodate children and youth due to requiring more homes and caregivers
- TFC is working to support homes in preparing youth for successful transitions to independence at developmentally appropriate stages.

Highlights

- We gathered this summer at Bird's Hill for the annual TFC Summer Camp
- Our meetings and trainings focused on informed approaches of supporting our relatives who have faced adversity.
- We participated in sharing circles with care providers to celebrate success and challenges
- Peer to peer support networking for caregivers in the programming benefited the program in important ways



Family Reunification Program

The Family Reunification Program (FRP) was established during this reporting period for the purpose of supporting a holistic approach to collaborative care for families in reunification. This is a voluntary program where parents live in the home with their children (in-care) and receive mentorship from a team of helpers, that includes a Mentoring Caregiver, Support Workers and Program Staff. The program aims to walk alongside families in their reunification journey.

Children/Youth/Families Served

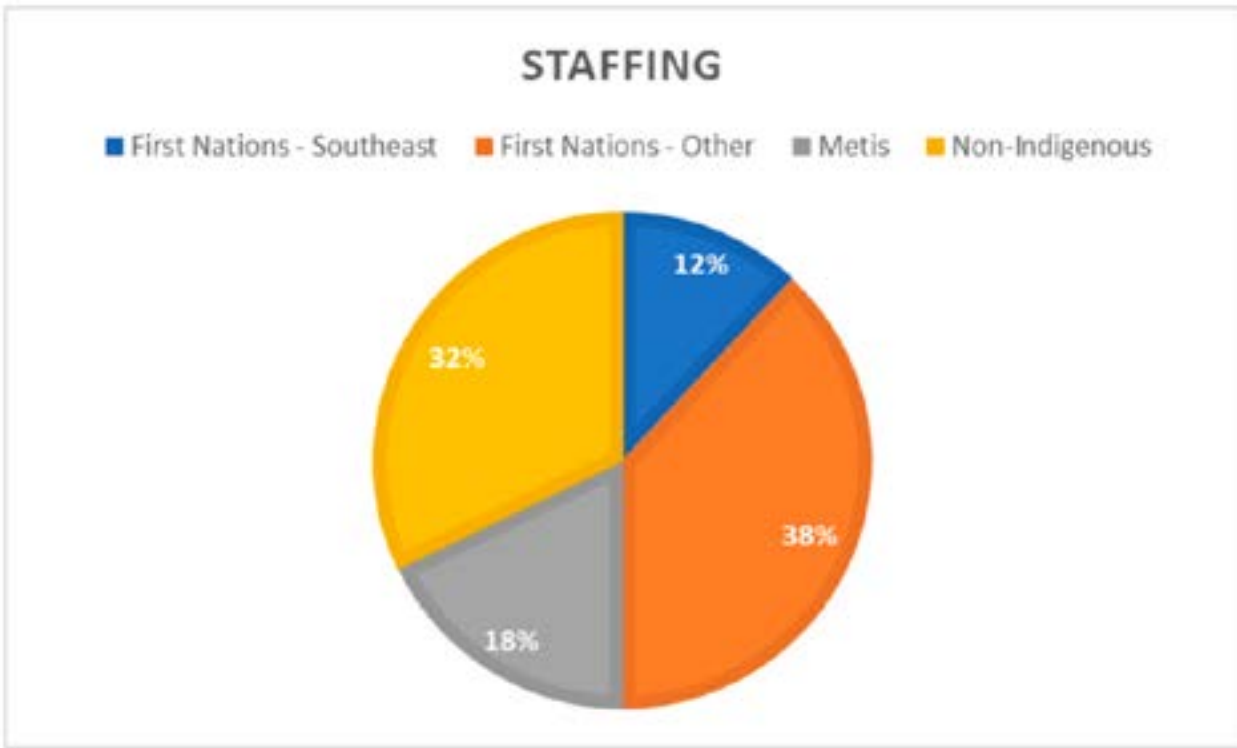
The Reunification Program supported 12 families with in-home care and mentorship, and supported three families with post-reunification supports.

Services:

The program operates two types of homes:

- Parent Reunification Homes
- Sibling Reunification Homes

The FRP embraces a wholistic approach to collaborative care rooted in Indigenous approaches to safety, parenting and wellness. This program is responsible for honouring the inherent connection of children and families to their identity. The FRP works with the SAI Wellness Team to provide support.



Memengwaa

Formerly Memengoo, the program name has been updated to “Memengwaa” to reflect the Anishinaabemowin dialect of the Southeast First Nation communities.

The Memengwaa Program provides transitional housing and supports to Indigenous youth aged 18-25 in and from care. Our vision is that Indigenous youth in and from care have access to culturally appropriate transition supports, empowering them to build their skill, knowledge, and resources to ensure a smooth transition to living as an independent adult in the community, while establishing a sense of identity. The program fulfills this vision through the following objectives:

- Providing culturally appropriate housing and homelessness prevention support.
- Providing culturally appropriate intensive case management to prepare youth for transitions from care while building skills and competencies.
- Providing holistic programming that supports skill development and builds a sense of identity.
- To support all youth in the Memengwaa program to develop a sense of belonging, independence, mastery and generosity.
- In the 2022-2023 year, Memengwaa will be engaging youth to rewrite the program vision and objectives.

YOUTH SERVED*	
Youth who participated in Mikwanokii Employment Program	24
Youth who participated in Memengwaa programming and services	37
Total Number of Youth Supported	61

*In addition to youth, the Memengwaa Program supported 5 babies with their parent(s) in the 2021-2022 year.

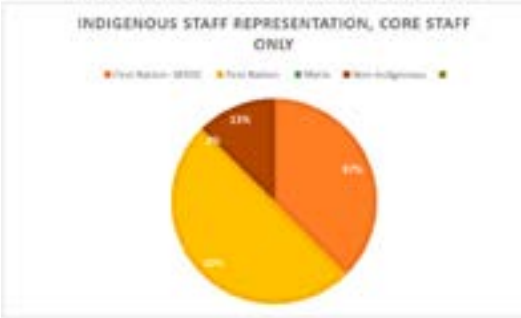
YOUTH DEMOGRAPHICS	
Age Range	17-25
# of Youth in CFS Care	27
# of Youth Exited Care	34
Youth from the Southeast First Nations	53
Youth from other First Nation Communities	8

*Most of the youth in CFS care were those who participated in Mikwanokii. Whereas other Memengwaa services primarily worked with former youth in care.

Services

The Memengwaa Program believes that any Indigenous youth in need of support deserves to be supported, regardless of whether they are in the care of Child and Family Services. This is only possible thanks to the support of various funders. Memengwaa combines funding from Southeast Child and Family Services and Reaching Home- administered by End Homelessness Winnipeg- seeking additional funding opportunities whenever possible.

We provided services rooted in Anishinaabe teachings, such as the Seven Sacred Teachings and L.W. Jourdain's the Rights of the Anishinaabe Child. We further strive to incorporate learnings the Circle of Courage model of positive youth engagement.



Activities:

The Memengwaa House

Memengwaa House provides shared living for up to 5 female-identified youth in and from care, with on-site staffing and supports. The youth range in age from 18-22 years and work on a range of goals including school, work, or programming. This home is available to youth in and from care thanks to the support of End Homelessness Winnipeg, Southeast Child and Family Services, and contributions from Shawenim Abinoojii.



Before and after photos – 126 Alfred Nenookaasiins- 126 Alfred Avenue Apartment

Construction officially began on 126 Alfred in April of 2021 and was completed by February 2022, with minor work to continue into summer of 2022. Occupancy was applied for in March 2022.

In March 2022, Shawenim Abinoojii held a ceremony in the space with Knowledge Keeper Wally Chartrand, who gifted the program the name “Little Hummingbird”, translating to Nenookaasiins in Anishinaabemowin. This name represents the vulnerability and resiliency of those in the program. Our on-site round room is known as “Little Hummingbirds Nest”- the heart of the program.

This resource will provide 18 housing units (24 bedrooms) to our youth in and from care. The basement includes a resource center with multiple programming rooms, a common area, a teaching kitchen, a round room, and staff offices.

Community Based Supports:

Thanks to funding from End Homelessness Winnipeg, Memengwaa continues to provide a range of supports to youth who have or are about to exit agency care and who are living in the community. These supports help prevent youth exiting care from experiencing homelessness.

Supports include	
Basic needs resources provided out of 1344 Main Street: <ul style="list-style-type: none">• Food/snacks• Hygiene, including socks & underwear, plus access to a shower.• Pregnancy tests• Safe sex supplies• Free laundry• Emergency safe storage for youth experiencing homelessness	Case Management & Supports: <ul style="list-style-type: none">• One on one support, including help with ID, EIA (Employment and Income Assistance), Housing and more.• Advocacy where needed.• Referrals to community resources• Help researching and printing resources.• Access to clothing and household donations.

Programming

The Memengwaa Program continued to offer programming during the Covid-19 pandemic. Mikwanokii employment program ran a hybrid of in person/virtual workshops. Memengwaa also offered additional workshops in person, virtually, or by “take home” kits. The workshops noted below are in addition to Mikwanokii programming.

WORKSHOPS	
Life skills	30 Life skill workshops held
<ul style="list-style-type: none"> Budgeting & Money Stories with SEED Winnipeg Taxes and CRA workshops Pest prevention Cooking- virtual and in person Personal Safety presentations Developing a personal Code of Conduct 	
Cultural	35 Culturally based activities
<ul style="list-style-type: none"> Medicine picking Tipi workshops and set up Land based activities (hiking, fishing, medicine walks) Ceremonies Crafting- dreamcatchers, necklaces, sewing Snaring and land-based teachings. 	

In total, 31 unique youth participated in Memengwaa workshops throughout the year. This does not account for additional youth who participated/viewed online workshops.

Mikwanokii Youth Employment Program

In September 2020, SAI received funding from the Youth Employment & Skills Strategy to start the Mikwanokii employment program. Four rounds of the program were offered this year, with 24 youth accepted. The program partnered with the Manitoba Construction Sector Council and SEED Winnipeg to offer a range of hands-on skills development. A final report will be provided in the year 2022-2023, once funding concludes.

QUOTES FROM MIKWANOKII PARTICIPANTS

“[Mikwanokii] taught me lots of work knowledge” -JG

The most helpful thing about Mikwanokii was the “project w MBCSC and table” – LO -talking about working with MB Construction Sector Council, gaining hands on experience with tools.

The most helpful thing about Mikwanokii was “the opportunity for a part-time job with maintenance at Shawenim” and “the practice of getting in every day on time” - CB

“I found the woodshop helpful because it was hands on” -SP- notably many youth reported positive feedback about the hands on components of the program, demonstrating why we could not adapt to be a virtual program.

When asked how has being in the program helped you, CK stated “helped go back to school, bank account, financial planning, identification, [and] public speaking.”

Achievements

OUTCOME ACTIVITY	NUMBER OF YOUTH
Housed	20
Returned to First Nation	3
Youth Referred to Community Resources	30
Started Employment	17
Registered for School/Training	21*

*Not including all Mikwanokii youth.

Challenges

There is an evident need for harm reduction based supportive housing for youth struggling with active substance misuse. Often these youth require specialized and therapeutic supports beyond the current capacity of the Memengwaa Program. The program will work with partners in the new fiscal year to address this need. Further to this, private market housing for all Indigenous youth continues to be an ongoing challenge, with youth facing barriers such as no co-signer, low income, lack of safe and affordable options, and discrimination.



Wellness Program

The Wellness Program takes pride in supporting the holistic wellbeing of children, youth, families, caregivers, SAI staff, and communities.

The SAI Wellness Program builds on and improves existing programs to support children, youth, and families, build and maintain stronger relationships with our communities, and provide grassroots holistic program-based initiatives that are community driven in the context of Indigenous beliefs and worldviews.



(From left to right: Ingrid Beach, Denny Scott, Raven Boulanger, Amanda Cowley, Marty Boulanger & Fannie Keeper)

Wellness Programs and Initiatives

The SAI Wellness team is comprised of staff who deliver holistic programming to children, youth, and families. SAI Wellness aims to facilitate programs that build the capacity of the individual and connect them to their cultural identity through community-driven programs. Additionally, our Community Sports Program and Ba-de-minook ('Everyone come out and play') Summer Day Camps we offered were primarily funded by a Sport for Social Development in Indigenous Communities grant with Heritage Canada. Funds used under this grant allowed SAI to deliver community-based physical sports and recreation activities in collaboration with local resources that are inclusive of the child in care in our Communities Specialized Homes (CSH), and their friends and peers.

Ba-De-Minook ('Everyone come out and play') Summer Day Camps

The Ba-de-minook summer activities started for the purpose of providing community-based, inclusive summer activities for kids.

1. Black River (July 6-8, 2021)
2. Bloodvein (July 13-15, 2021)
3. Hollow Water (July 27 – 29, 2021)
4. Winnipeg (August 3-5, 2021) & (August 10-12, 2021)
5. Brokenhead (August 17-19, 2021)
6. Little Grand Rapids/Pauingassi/Berens River (July 20-22, 2021)
7. Berens River (August 24-26, 2021)
8. Poplar River (September 21-23, 2021)

252 children from the eight First Nations communities participated in the day camps.

Staff



Activities

The Wellness team provided activities to bring together children and youth in positive ways. This provides an opportunity for SAI caregivers and staff to participate in services that promote their wellness, for the purpose of supporting quality care. The Wellness team also works to find opportunities to partner with community-based resources to contribute to community wellbeing.

April 2021

- 1 – Letting Go Ceremony @ Painted Tipi
- 11 – Sweat Ceremony
- 22 – Community Engagement in Berens River

May 2021

- 3 – Wellness Baskets for caregivers
- 5 – Drum teachings/ songs
- 7 – Sweat Ceremony
- 14 – Cedar Picking with TFC home
- 17 – Land based activity – tipi pole harvest

June 2021

- 8 – Tipi Shaving/peeling
- 17 – Little Grand Rapid community engagement
- 18 – Tipi Setup in Stonewall, MB
- 29 – Ste Anne Home visits

July 2021

- 7 – Community Engagement in Black River/Hollow Water
- 14 – Cultural Teachings/ traditional games @ TFC Camps
- 20 – Tipi Setup and teachings @ the Evacuee site

August 2021

- 18 – Drum Making Workshop @ Evacuee Site
- 25 – End of Summer Celebration @ Evacuee Site
- 31 – Ste Anne/Birds Hill Park Medicine Picking & Powwow demonstration @ Evacuee Site

September 2021

- 2 – Cultural Support Elder Florence Paytner
- 9 – Medicine Picking
- 10 – Sweat ceremony in Riverton
- 15 – Wecay Picking with Memengwaa
- 22 – Fall Equinox
- 23 – Tipi Set up/teachings in Stonewall, MB
- 27 – Traditional Herbs & Medicine teachings
- 29 – Tipi Set up in Saint Boniface
- 30 – Truth and Reconciliation Day @ St. John's Park

October 2021

- 6 – Education Sweat Ceremony
- 7 – Memengwaa Drum Making ceremony
- 9 – Sweat ceremonies in Riverton & Ste Annes
- 12 – Drum Group

- 20 – Tipi Set up @ Ste. Annes
- 23 - Sweat ceremonies in Riverton & Ste Annes
- 25 – Tipi Set up/ teachings with Eagles nest
- 26 – Drum Group
- 30 – Rattle making @ Riverton

November 2021

- 1 – Education Tipi Set up/ teachings
- 9 – Cedar Harvesting
- 12 – Grandfather Harvest
- 13 – Sweat Ceremony
- 16 – Drum group
- 27 – Sweat Ceremony
- 29 – Education Sweat
- 30 – Drum group

December 2021

- 1 – Tipi Pole Harvest @ Hollow Water
- 8 – Grieving Ceremony with Education
- 11 – Sweat ceremony
- 14 – Education Sweat
- 21 – Winter Solstice Ceremony

January 2022

Helped develop and create activity kits to send out to all communities during all the lock downs in the community. Office was closed with minimal staff.

February 2022

- 8 – Grandfather Harvest
- 15 – Little Grand Rapids Community Engagement
- 16 - Little Grand Rapids Community Engagement
- 17 - Little Grand Rapids Community Engagement
- 22 – Education Sweat

March 2022

- 7 – Grandfather Harvest
- 21 – Spring Equinox
- 24 – Land based activity with Education ice fishing

Challenges

Covid outbreak was a big barrier to overcome for the programming the Wellness Team delivers and offers

Highlights

Community Sports Program

SAI applied for and received funding from Heritage Canada through the Sports for Social Development in Indigenous Communities. This application was supported by the eight First Nations we serve. The purpose is to bring positive opportunities that can benefit all kids in communities.

Date	First Nation	Child Attendance
October 6, 2021	Hollow Water	43
October 6, 2021	Black River	38
October 7, 2021	Black River	52
October 20, 2021	Brokenhead	20

October 21, 2021	Poplar River	21
November 8, 2021	Hollow Water	23
November 10, 2021	Black River	32
November 15, 2021	Pauingassi	24
November 16, 2021	Pauingassi	22
November 18, 2021	Little Grand Rapids	56
November 23, 2021	Poplar River	31
November 24, 2021	Poplar River	32
November 25, 2021	Brokenhead	30
November 30, 2021	Bloodvien	30
December 1, 2021	Berens River	30
December 2, 2021	Berens River	41
December 7, 2021	Little Grand Rapids	75
December 8, 2021	Little Grand Rapids	51



Education Program

The Education Program was created to fill the educational service gaps for children and youth in SAI care. The Education Program provides alternative and individualized educational programming to meet the needs of our youth, who in many cases, face diverse challenges and barriers. The core focus of the education programs is to braid our various cultural traditions with the Manitoba Curriculum through pedagogy and numerous activities.

Through observation and assessment, areas of need within the classroom are primarily reading recovery, numeracy, and behavior regulation tools. Addressing these needs could allow SAI Education staff to provide structured one- to-one interventions for children and youth who are not at their grade level due to extraneous factors.

i. Shawenim Abinoojii School & Education Resource Centre:

- SAI High School takes three key approaches in implementing the Manitoba Curriculum and overall school approach.
 - **Culturally Based Education (CBE)**
 - ◇ CBE is one of the key priorities that Shawenim Abinoojii School has been working on for the first couple of years of existence. All students work on their Cultural Exploration credit, and/or cross curriculum implementation with ELA, Social Studies, Science, and Math.
 - ◇ Staff and students can reconnect with their cultural in the following ways:
 - Fall & Spring Trapping, setting nets, snares
 - Winter Fishing: harvesting/cleaning
 - Traditional Plants & medicine Identification
 - Preparing furs when applicable
 - Canoeing
 - Berry Picking
 - Preparing Traditional Foods
 - Drying fish & meat
 - Scrapping/tanning Caribou Hides
 - Tipi building
 - Ceremonies
 - Traditional activities: beading, skirt making, shirt making, dream catchers.
 - Ojibway Language classes

Staff work closely with the community and the Wellness team to plan and fund these activities on the land.

Shawenim Abinoojii School staff have generated a Culture Year Plan for the school to help staff plan seasonal activities. This allows staff to use the resources and ideas of our 8 southeast communities.

• **Trauma Informed Care for Educators**

- ◇ All Education staff take the training to allow them to understand how trauma has impacted many of our students' lives. Understanding the definition of trauma and staff increasing awareness of the specific trauma a student has experienced not only how they have been impacted, but how to respond appropriately to each student's behavior. Education staff have worked diligently on students' profiles, that identifies specific history, experiences, identified behaviors, and planned intervention.
- ◇ Each staff is well informed on each student's experience, which allows them to strengthen their rapport with students. This allows our education team to make future interventions that are successful.

- **Creating a Healing Environment:**

- ◊ Creating a healing school setting that focuses on our students who have faced many barriers. We have witnessed students struggle with emotional wellbeing, concentration, relationship skills, self-esteem, academic achievement, and processing abilities. SAI school has worked diligently to implement healing approaches to remove some of these barriers.

- The Education staff work on healing approaches such as helping students develop skills such as being still, having reflective thoughts, mindfulness, and positive self-talk.
 - Staff are aware that some students are arriving from a hyper-sensitive, overstimulated mindset before coming to school. Whereas they are on their devices, checking social media, and have not yet stopped screen time. Staff work with students to shift them to a state of learning. Some techniques used within the classroom:
 - Personal selection of music
 - Foster motivational thought
 - A safe, calm, nurturing environment
 - Mindfulness and develop self-awareness
 - Create Opportunities for relaxation & calming area

- ii. **Community Literacy & Numeracy Support:**

- The education program aims to reach all children and youth that are in the care of Shawenim Abinoojii School. The program has sent up numeracy and literacy packages to all the homes in the 8 Southeast Communities. This year the program aims to implement assessments that can be done in person and/or online. This will allow SAI to have the reading and math levels of all SAI children in their care. This program aims to begin 2023, with assessments completed by the end of the school year. This will create a database for all students and begin positive interactions with community schools.

- iii. **Tutoring Program:**

- The program aims to help students currently needing assistance with their work. We aim to have certified teachers, and certified Educational Assistance to work with our children and youth in this area.

- iv. **Community Advocating & Liaison:**

- The education administration will begin working on advocating for any students and house parents that need assistance. This can be lack of resources, issues within the division or schools, and/or building connection with community and school.

- v. **Attendance award program:**

- All children and youth that are within the services and care of Shawenim Abinoojii School can send in their attendance to our administration. This has impacted our attendance at both Education Resource Centre and Shawenim Abinoojii School. We strongly encourage students to apply and utilize this program.

Education Resource Centre & Shawenim Abinoojii School

Community	Children	Youth	Families
Pausingassi			
Bloodvein	1	5	
Little Grand Rapids		9	
Berens River	6	3	2
Hollow Water		1	
Black River			
Brokenhead		4	
Poplar River		1	
Other First Nation Reserve		1	

Community Literacy & Numeracy Support:

Community	Children	Youth	Families
Pauingassi		24	
Bloodvein		43	
Little Grand Rapids		36	
Berens River		27	
Hollow Water		24	
Black River		10	
Brokenhead		6	
Poplar River		20	
Other First Nation Reserve			

Attendance Program

Community	Children	Youth	Families
Pauingassi		24	
Bloodvein		43	
Little Grand Rapids		36	
Berens River		27	
Hollow Water		24	
Black River		10	
Brokenhead		6	
Poplar River		20	
Other First Nation Reserve			

Activities**a. New Homes/New Types of Homes/New Services**

- Shawenim Abinoojii Inc. Education program works closely with all homes in Winnipeg and Ste Anne, MB. Any child and/or youth that is affiliated with SAI, can apply to SAI's Funded Independent High School, Shawenim Abinoojii School.
- A tutoring program will be implemented for children and youth that request this service. The program will be virtual, assessments tracking, and student focused.

b. Other activities

- Cultural Exploration Credit
- Community Volunteering Credit
- Career Development
- Knowledge Keeper Services

Challenges

- a. Students face extraneous barriers associated with trauma and intergenerational trauma. This has been proven to surface and impact children and youth educationally. SAI Education programming works with each student individually, identifying barriers and providing an education plan that fits the student's needs.

Highlights of the Year

- a. Student retention and attendance awards. Student engagement with our cultural programming with the support of SAI Wellness team.
- b. Children and youth continue their education programming and showing individual growth within the Shawenim Abinoojii School.





Support Work Program

The Support Worker Program was created to provide support services to children and families who reside in Winnipeg and communities for the purpose of supporting family connections. The support services can be delivered one-time or on an on-going basis. Mentorship and Family Enhancement services are typically offered as an on-going service, supervision of family visits and transportation services are available on a one-time basis, and most are on-going.

Services

Mentoring - Mentoring services provide a child or youth one-on-one support. The support worker will engage the child or youth in healthy recreational activities, help the child or youth acquire needed life skills, facilitate culturally appropriate activities, or assist in achieving any other goal as needed.

23 Children and Youth received ongoing support.

Family Enhancement – Family Enhancement assists families whose children are at risk of entering CFS care, and to support a family's reunification process. The support worker will help the family in building and maintaining a healthy home environment as well as provide respite to support parents in attending programs. A Support worker's role may also include helping families develop skills in parenting, budgeting, and maintaining routines, or in accessing community resources.

159 Families received support.

Family visits – Family Visit services support visits between children, siblings, and parents. These visits can happen at SECFS visiting rooms, Shawenim Abinoojii visiting homes, hotels, in parents' homes or at SAI homes in the child's home community. Support workers may be responsible for transporting children and their family members, as well as providing periodic check-ins or constant supervision during the visit.

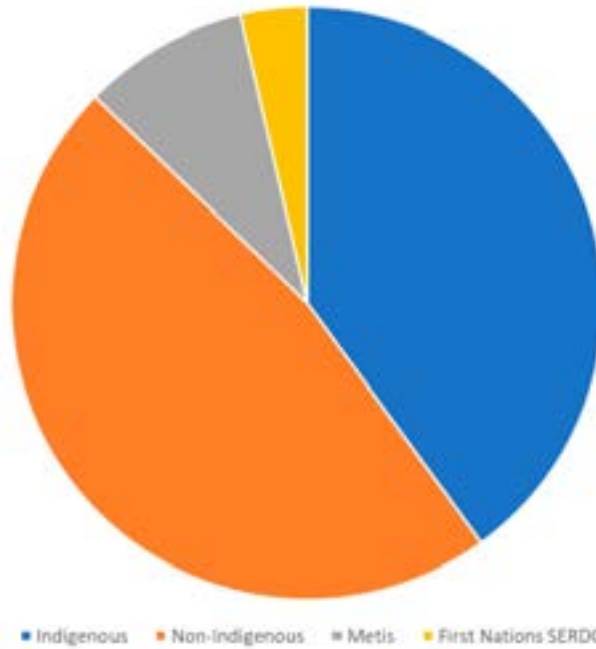
520 Family Visit Requests were submitted from April 1, 2021 – March 31, 2022

Emergency - A support worker's service may be requested on an emergency basis. This could include providing support or supervision for a brief hospital stay, supervising a family visit, or transporting and being a care provider for a child.

Caregivers & Staff

As of March 31st, 2022, the Support Work Program had 55 active support workers. Support workers hold casual employment status, with some working up to 40 hours per week and others working several hours per week.

Support Worker Statistics



Activities

Shawenim Abinoojii Visiting Home

In August of 2021, SAI obtained a home to expand family visit space. The program currently operates two duplexes (four residences) that are used for overnight visits and day visits.

During this year, the visiting homes were also used as COVID-19 isolation homes. A support worker could be assigned to provide supervision for a child or family when needed. The support worker and family or child would isolate in the visiting home together for a two-week period as per COVID-19 guidelines for families. In challenging circumstances, caregivers committed to helping kids and families.

Fire Evacuation

Several Southeast Communities were evacuated due to forest fires and displaced from their homes. Families were placed in Winnipeg hotels, neighboring cities. The Support Program arranged support workers to be on-call to SECFS overnight for a week at a time to help mitigate apprehensions during the pandemic by being available to supervise children when needed.

Families were sometimes displaced abruptly and arrived in the city without everything they needed. items. The Support Work Program set up a donation center. It gathered donations, organized them, and provided distribution. These items included hygiene products, clothing, kid's activities, snacks, and household items. SWP provided support workers to assist with the set up and maintenance of the donation location, and support workers to provide transportation for families to and from the center.

On-call

SAI Support Workers and SECFS Staff required SWP Staff after typical business hours. The program expanded activated the on-call phone during weeknights to provide support 7 days a week.

Challenges

There was a significant loss of support workers over the course of the 2021-2022 fiscal year. As stated by several exiting support workers, this was in large a result of the drastic decrease in work available due to COVID-19 restrictions as family visits were being cancelled.

Due to the significant loss of support workers, the program was severely understaffed when referrals increased and too many requests were unfulfilled. The Support Worker Program has actively been working alongside the Human Resource Department to hire Support Workers.

Highlights

Practicum Student

The Support Worker Program's Urban Circle Training Center practicum student successfully finished her work placement with SWP, has since qualified for graduation, and worked for SWP as a casual Family Support Worker.



Operations

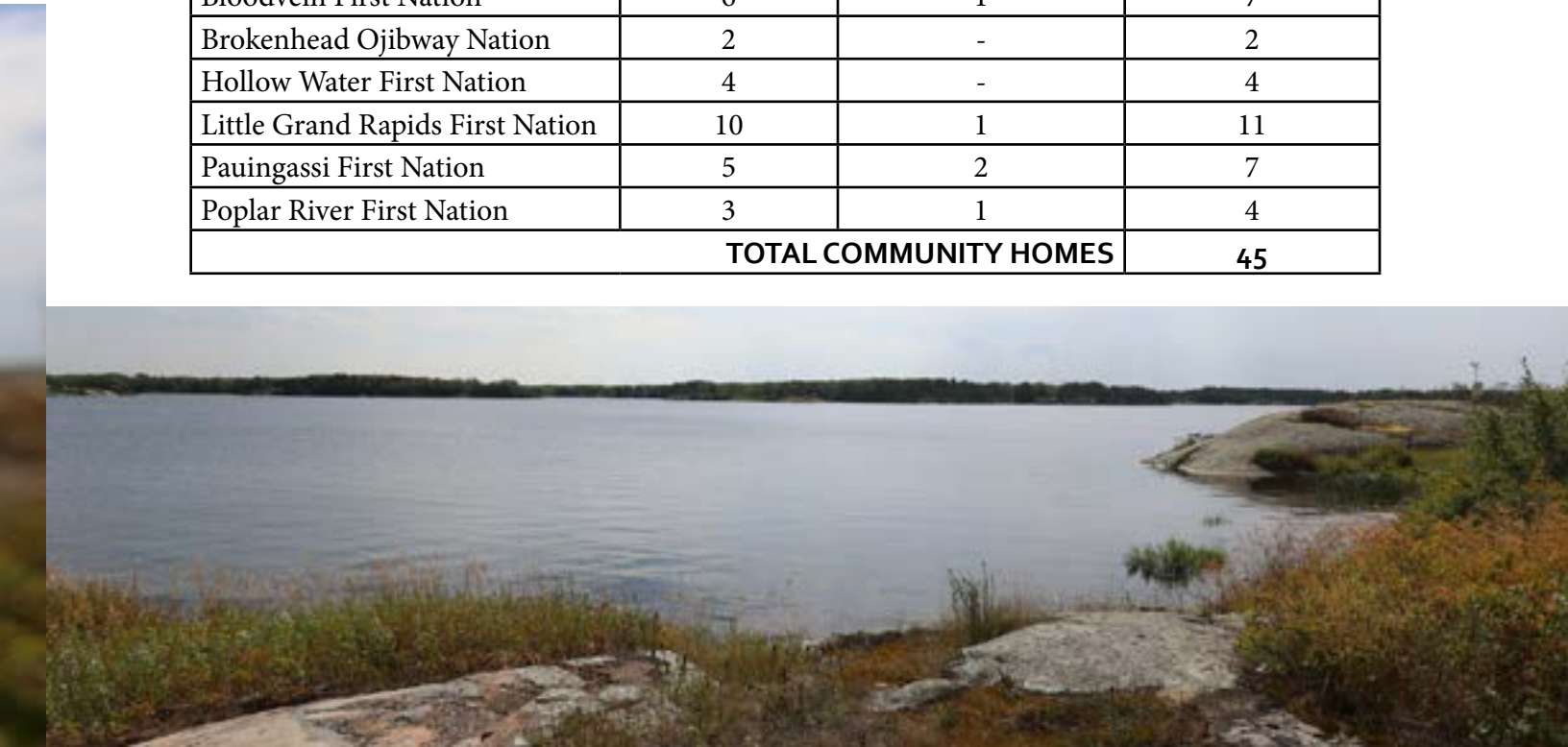
The property and maintenance team oversees all community, rural and Winnipeg properties. The Maintenance team is responsible for all SAI operated homes, offices, and other assets including vehicles, boats, tractors, all-terrain vehicles, tools, and supplies. The Property & Maintenance team oversees the general and preventative maintenance and repairs of all homes. This is to ensure the homes are safe, comfortable but also comply with provincial licensing standards.

Statistics

Homes/Buildings managed:

Shawenim Abinoojii Inc. Administration Offices		
1	1386 Main Street	Executive Management Finance Human Resources Support Work Program IT / Communications
2	1344 Main Street	Reunification Program
3	1970 Main Street	Community Specialized Homes
4	1401 Main Street	Wellness Program
5	650 Dufferin Avenue	Therapeutic Foster Care Property & Maintenance
6	126 Alfred Avenue	Memengwaa Program
7	323 – 181 Higgins Avenue	Education Program

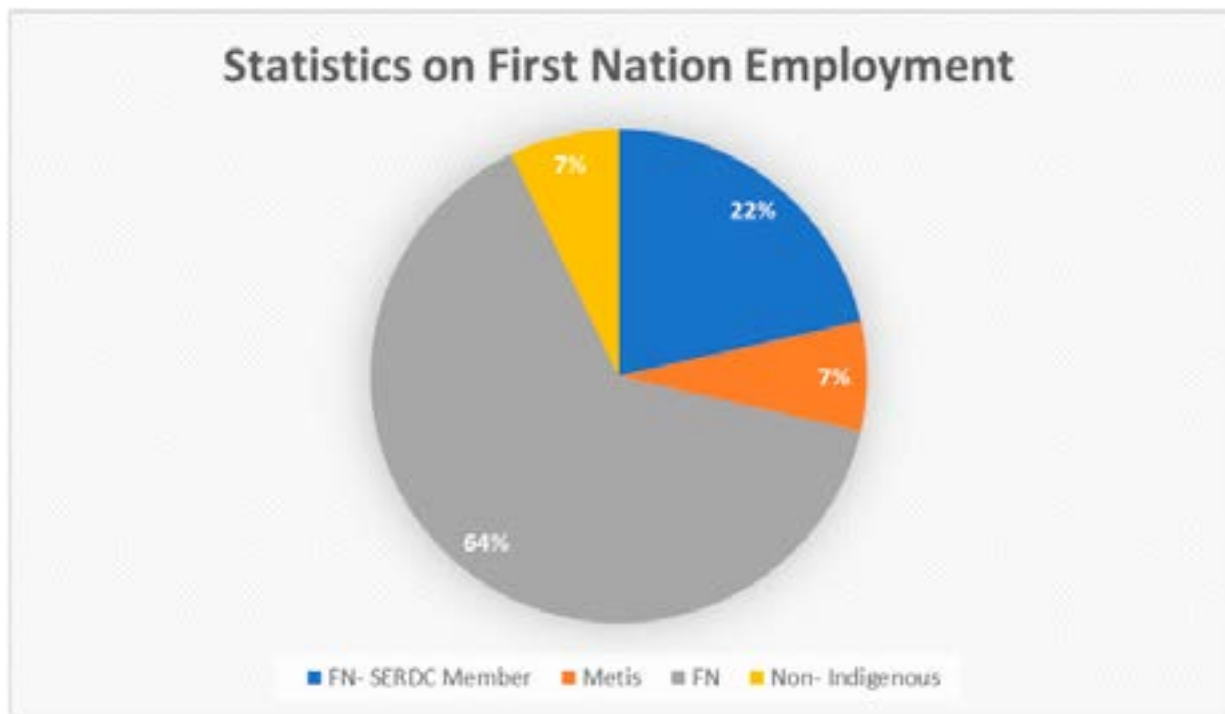
Community Properties			
Community	Homes	Office/VH	Total
Berens River First Nation	7	1	8
Black River First Nation	1	-	1
Bloodvein First Nation	6	1	7
Brokenhead Ojibway Nation	2	-	2
Hollow Water First Nation	4	-	4
Little Grand Rapids First Nation	10	1	11
Pauingassi First Nation	5	2	7
Poplar River First Nation	3	1	4
TOTAL COMMUNITY HOMES			45



Winnipeg & Rural Manitoba Properties		
Winnipeg		
Program Area	Type of Home	Number of Homes
Support Worker Program	Visiting	3
Memengwaa	Transitional	1
Therapeutic Foster Care	Placement	8
Therapeutic Foster Care	Reunification	1
Rural Manitoba		
Therapeutic Foster Care	Placement	3
Reunification	Reunification	1
	TOTAL CITY & RURAL HOMES	17

ALL SHAWENIM ABINOOJII INC. MANAGED PROPERTIES	
SAI Administration Offices	7
Community Homes	45
Winnipeg & Rural Manitoba Properties	17





Highlights

Little Grand Rapids - 6-Plex Transitional Housing

In partnership with Little Grand Rapids First Nation, Shawenim is setting up a Family Centre that will provide transitional housing with supports for mothers and children. This community resource was developed in response to the transitional housing concept presented by Little Grand Rapids Chief and Council based on their community needs. SAI hosted a Grand Opening event on June 16, 2021, and celebrated with Leadership, Southeast CFS and Shawenim Abinoojii Staff and community members.



Human Resources

The Human Resources Team works to employ skilled and knowledgeable individuals from community. The SAI Human Resources Team takes a strategic approach to nurturing and supporting employees in a positive workplace environment. There are 12 fundamental areas that the SAI Human Resources team works in on a regular basis to ensure the day-to-day operations are met so we can meet the needs of the children, youth, families, and communities we serve.



Source: <https://www.aihr.com/blog/human-resources-functions/>

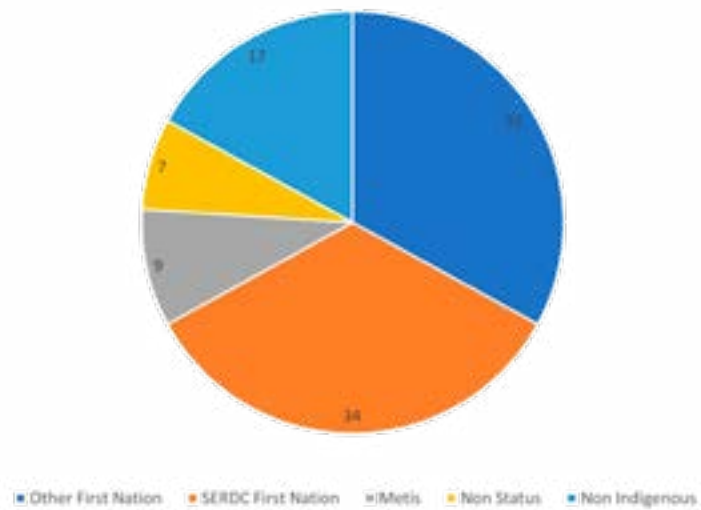
1. Human Resource Statistics

- b. Overall organization staffing numbers
 - iii. Core Staff as of Mar 2022 is at 94 individuals
 - iv. Support Workers as of March 2022 is 218 individuals
 - v. Total Number of individuals employed by SAI is 312 as of March 2022
- b. Growth from April 2021 to March 2022 is as follows:



Indigenous Representation

Shawenim Abinoojii workforce has an Indigenous Representation of 83%



Current Challenges

- Community-based training opportunities
- Employee attraction and retention.
- Funding for various Training Programs.

Finance

The Finance Department is the part of the organization that is responsible for acquiring funds for the organization through invoicing, managing funds within the organization and planning for the expenditure of funds on various assets. It is the part of the organization that ensures efficient, transparent financial management and responsible & accountable financial control necessary to support all the organization's activities.

Staffing

Fred Sinclair-Director of Finance & Administration
Tracy Finlayson-Senior Accountant
Theresa Sandy- Payroll Coordinator
Diane Harper- Accounts Payable Clerk
Jennifer Moar-Support Staff Payroll
Kurt Finlayson-Finance Clerk-Billings
Samantha Powderhorn-Reimbursement Clerk
Taylor Boucher-Finance Administrative assistant
Cheryl Parkes -Program Funding Officer
Vacant - Accounting Technician

Activities

- Finance & Administration is responsible for all financial processing for SAI (Shawenim Abinoojii Inc).
- Payroll, Foster, Support staff is completed bi-weekly.
- Payroll for both Core & Support staff are completed bi-weekly
- Accounts payable pay our vendors on a weekly, monthly basis, and invoicing is done monthly to SECFS (Southeast Child & Family services).
- Finance Admin(s) make travel arrangements daily for Core staff, Foster Parents, Support/Respite Workers, as well order supplies for the organization on a monthly schedule.
- Budgeting and Audit are completed annually with audited statements presented to the communities as part of this report.



Audited Financial Statement

SHAWENIM ABINOOJII INC.
FINANCIAL STATEMENTS

MARCH 31, 2022

SHAWENIM ABINOOJII INC.

INDEX TO FINANCIAL STATEMENTS

MARCH 31, 2022

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SCHEDULE OF EXPENDITURES

MEMENGWAA.....SCHEDULE 1



INDEPENDENT AUDITOR'S REPORT

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To the Directors
Shawenim Abinoojii Inc.

Opinion

We have audited the accompanying financial statements of Shawenim Abinoojii Inc., which comprise the statement of financial position as at March 31, 2022, and the statement of revenue and expenditures, changes in net assets and cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of Shawenim Abinoojii Inc. as at March 31, 2022, and its financial performance and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of Shawenim Abinoojii Inc. in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Other Information: Annual Report

Management is responsible for the other information. The other information comprises the information included in the annual report, but does not include the financial statements and our auditor's report thereon. The annual report is expected to be made available to us after the date of this auditor's report.

Our opinion on the financial statements does not cover the other information and we will not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information identified above when it becomes available and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated.

When we read the annual report, if we conclude that there is a material misstatement therein, we are required to communicate the matter to those charged with governance.

(continued.....)

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing Shawenim Abinoojii Inc.'s ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate Shawenim Abinoojii Inc. or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing Shawenim Abinoojii Inc.'s financial reporting process.

Auditor's Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Shawenim Abinoojii Inc.'s internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on Shawenim Abinoojii Inc.'s ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause Shawenim Abinoojii Inc. to cease to continue as a going concern.

(continued.....)

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Baker Tilly HMA LLP
Chartered Professional Accountants

Winnipeg, Manitoba
August 9, 2022

SHAWENIM ABINOOJII INC.

STATEMENT 1

STATEMENT OF FINANCIAL POSITION

MARCH 31

	2022	2021
ASSETS		
CURRENT		
Cash	\$ 4,056,695	\$ 1,962,609
Accounts receivable (Note 3)	1,016,170	298,164
Due from Southeast Child and Family Services (Note 4)	7,177,498	7,810,405
Prepaid expenses	<u>204,172</u>	<u>151,564</u>
	12,454,535	10,222,742
CAPITAL ASSETS (Note 5)	<u>11,688,174</u>	<u>7,148,966</u>
	\$ 24,142,709	\$ 17,371,708
LIABILITIES		
CURRENT		
Accounts payable and accrued liabilities (Note 7)	\$ 2,746,865	\$ 959,910
Deferred revenue	84,824	84,500
Current portion of deferred capital contributions (Note 8)	<u>146,461</u>	<u>53,181</u>
	2,978,150	1,097,591
DEFERRED CAPITAL CONTRIBUTIONS (Note 8)	<u>5,536,443</u>	<u>1,998,333</u>
	8,514,593	3,095,924
COMMITMENTS (Note 9)		
NET ASSETS		
UNRESTRICTED	9,622,846	9,178,332
INVESTED IN CAPITAL ASSETS	<u>6,005,270</u>	<u>5,097,452</u>
	15,628,116	14,275,784
	\$ 24,142,709	\$ 17,371,708

Approved on behalf of the Board

.....
Director

.....
Director



SHAWENIM ABINOOJII INC.

STATEMENT 2

STATEMENT OF REVENUE AND EXPENDITURES

YEAR ENDED MARCH 31

	2022	2021
REVENUE		
Southeast Child and Family Services	\$ 28,796,007	\$ 26,429,880
End Homelessness Winnipeg - Reaching Home	260,000	256,384
Province of Manitoba	120,110	
Canadian Heritage	111,904	
Amortization of deferred capital contributions	99,823	35,441
Indigenous Services Canada	78,975	
Interest income	37,853	18,023
Other	<u>336,421</u>	<u>131,902</u>
	<u>29,841,093</u>	<u>26,871,630</u>
EXPENDITURES		
Administration	144,097	114,043
Amortization of capital assets	500,856	428,344
Bad debts (recovery)	(203,133)	315,725
Bank, interest and services charges	19,783	56,996
Community donations	12,678	10,348
Community equipment	459,681	322,400
Community programs	478,384	161,845
Insurance	122,561	115,714
Meetings, travel and freight	451,412	256,524
Memengwaa (Schedule 1)	687,317	494,814
Professional development	120,993	11,601
Professional fees	207,577	279,382
Property taxes	46,288	58,636
Rent	1,534,466	1,483,275
Repairs and maintenance	477,496	415,952
Respite and foster care	9,985,695	9,300,700
Staff programming	20,878	18,479
Supplies	319,926	331,215
Support services	2,016,919	2,174,601
Utilities	194,730	113,470
Wages and benefits	<u>10,896,831</u>	<u>7,381,064</u>
	<u>28,495,435</u>	<u>23,845,128</u>
EXCESS OF REVENUE OVER EXPENDITURES BEFORE OTHER ITEMS	1,345,658	3,026,502
Gain on disposal of capital assets	<u>6,674</u>	<u>-</u>
EXCESS OF REVENUE OVER EXPENDITURES	\$ 1,352,332	\$ 3,026,502

SHAWENIM ABINOOJII INC.

STATEMENT 3

STATEMENT OF CHANGES IN NET ASSETS

	YEAR ENDED MARCH 31			
	Unrestricted	Invested in capital assets	2 0 2 2	2 0 2 1
BALANCE, <i>beginning of year</i>	9,178,332	5,097,452	\$ 14,275,784	\$ 11,249,282
Excess of revenue over expenditures <i>(Statement 2)</i>	1,352,332		1,352,332	3,026,502
Amortization of capital assets	500,856	(500,856)		
Amortization of deferred contributions	(99,823)	99,823		
Contribution for capital assets	3,731,213	(3,731,213)		
Disposal of capital assets	4,621	(4,621)		
Purchase of capital assets	<u>(5,044,685)</u>	<u>5,044,685</u>	<u>—</u>	<u>—</u>
BALANCE, <i>end of year</i>	<u>\$ 9,622,846</u>	<u>\$ 6,005,270</u>	<u>\$ 15,628,116</u>	<u>\$ 14,275,784</u>

SHAWENIM ABINOOJII INC.

STATEMENT 4

STATEMENT OF CASH FLOWS

YEAR ENDED MARCH 31

	2022	2021
CASH FLOW FROM		
<i>OPERATING ACTIVITIES</i>		
Excess of revenue over expenses	\$ 1,352,332	\$ 3,026,502
Amortization of capital assets	500,856	428,344
Amortization of deferred capital contributions	(99,823)	(35,441)
Gain on disposal of capital assets	(6,674)	
Accounts receivable	(718,006)	75,704
Due from Southeast Child and Family Services	632,907	(2,682,615)
Prepaid expenses	(52,608)	(151,564)
Accounts payable and accrued liabilities	1,786,955	(148,632)
Deferred revenue	324	84,500
	<u>3,396,263</u>	<u>596,798</u>
<i>INVESTING ACTIVITIES</i>		
Purchases of capital assets	(5,044,685)	(2,094,973)
Proceeds from disposal of capital assets	11,295	-
	<u>(5,033,390)</u>	<u>(2,094,973)</u>
<i>FINANCING ACTIVITY</i>		
Contributions related to capital assets	<u>3,731,213</u>	<u>1,419,289</u>
NET INCREASE (DECREASE) IN CASH DURING YEAR	2,094,086	(78,886)
CASH, <i>beginning of year</i>	<u>1,962,609</u>	<u>2,041,495</u>
CASH, <i>end of year</i>	<u>\$ 4,056,695</u>	<u>\$ 1,962,609</u>



NOTES TO FINANCIAL STATEMENTS

MARCH 31, 2022

5. CAPITAL ASSETS

	Cost	Accumulated amortization	Net book value	
			2022	2021
Automotive	\$ 963,416	\$ 594,607	\$ 368,809	\$ 308,476
126 Alfred - Building Communities	5,414,138	102,545	5,311,593	1,377,293
Computer equipment	201,288	101,915	99,373	126,383
Furniture and equipment	570,063	383,570	186,493	296,118
Houses	5,457,120	589,292	4,867,828	4,188,618
Land	854,078		854,078	854,078
Leasehold improvements	<u>93,069</u>	<u>93,069</u>	<u>-</u>	<u>-</u>
	<u>\$ 13,553,172</u>	<u>\$ 1,864,998</u>	<u>\$ 11,688,174</u>	<u>\$ 7,148,966</u>

6. BANK INDEBTEDNESS

As of March 31, 2022, the Organization had a line of credit totaling \$50,000 with interest at prime plus 1%, none of which was drawn. The Organization has provided a general security agreement as security.

7. ACCOUNTS PAYABLE AND ACCRUED LIABILITIES

	2022	2021
Accrued liabilities	\$ 48,968	\$ 132,308
Accrued wages	1,216,585	298,279
Payroll remittances payable	28,152	22,149
Trade payables	<u>1,453,160</u>	<u>507,174</u>
	<u>\$ 2,746,865</u>	<u>\$ 959,910</u>

8. DEFERRED CAPITAL CONTRIBUTIONS

The Organization received funding contributions from the City of Winnipeg and End Homelessness Winnipeg, as financial assistance to cover the acquisition and construction cost related to capital assets. These funding contributions are deferred and amortized over the estimated life of the related capital asset. The outstanding deferred capital contribution balances are as follows:

	2022	2021
Total funding contributions received	\$ 5,858,467	\$ 2,127,255
Earned funding contributions	<u>(175,563)</u>	<u>(75,741)</u>
	<u>5,682,904</u>	<u>2,051,514</u>
Less: current portion	<u>(146,461)</u>	<u>(53,181)</u>
	<u>\$ 5,536,443</u>	<u>\$ 1,998,333</u>

NOTES TO FINANCIAL STATEMENTS

MARCH 31, 2022

9. COMMITMENTS

The Organization has entered into various lease agreements with estimated minimum annual payments as follows:

2023	1,325,295
2024	1,196,448
2025	1,061,798
2026	1,046,214
2027	1,046,214

10. RELATED PARTY TRANSACTIONS

Included in revenue for the current year is \$28,796,007 (2021 - \$26,429,880) received from Southeast Child and Family Services, a related party as disclosed in Note 1. The revenue was recorded at the exchange amount, which is the amount agreed upon the related parties.

11. FINANCIAL INSTRUMENTS

The Organization, as part of its operations, carries a number of financial instruments. It is management's opinion that the Organization is not exposed to significant interest, currency, credit, liquidity or other price risks arising from these financial instruments except as otherwise disclosed.

12. ECONOMIC DEPENDENCE

The Organization receives the majority of its revenue from Southeast Child and Family Services. Should revenue from Southeast Child and Family Services be halted, continued operations would no longer be viable without obtaining another source of funding.

13. COVID-19

Since December 31, 2019, the outbreak of the novel strain of coronavirus, specifically identified as "COVID-19", has resulted in a widespread health crisis that has affected economies and financial markets around the world resulting in economic downturn. This outbreak may also cause staff shortages, reduced demand, increased government regulations or interventions, all of which may negatively impact the financial condition or results of operations of the Organization. The duration and impact of the COVID-19 outbreak is unknown at this time and it is not possible to reliably estimate the length and severity of these developments.

14. COMPARATIVE FIGURES

Certain prior year's comparative amounts have been reclassified where necessary to conform to the presentation adopted for the current year.

SHAWENIM ABINOOJII INC.

SCHEDULE 1

SCHEDULE OF EXPENDITURES

YEAR ENDED MARCH 31

MEMENGWAA

2 0 2 2

2 0 2 1

EXPENDITURES

Administration	\$ 15,305	\$ 12,095
Community equipment		344
Community programs	56,900	22,171
Meetings, travel and freight	5,102	3,840
Professional development	6,776	3,418
Professional fees	4,638	5,724
Property taxes	10,681	12,184
Rent	29,125	33,661
Repairs and maintenance	9,114	7,123
Respite and foster care	3,013	1,728
Staff programming	855	43
Supplies	20,502	21,343
Support services	30,575	40,187
Utilities	26,216	25,146
Wages and benefits	<u>468,515</u>	<u>305,807</u>
	<u>\$ 687,317</u>	<u>\$ 494,814</u>



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Photo Taken in: Berens River First Nation